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| **Access to the Curriculum** | | | | |
| Improve access to daily timetable. | Provide resources for visual timetable in each classroom | Ongoing | SEN Administrator  Class Teacher | Pupils know each day what lessons and activities will take place. |
| Use of appropriate ICT software to support learning in identified pupils and staff to be trained in its use. | Advice and guidance from Access & IT Coordinator | Ongoing | SEN Administrator  ICT Technician | Pupils needs are met to enable them to learn and record work. |

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| Targets | Strategies | Timeframe | Responsibility | Outcome |
| **Access to the Curriculum** | | | | |
| Increase confidence of staff in differentiating the curriculum. | Provide suitable training. | Ongoing | Headteacher | Raised staff confidence in strategies for differentiation |
| Ensuring that the environment in which tests are taken meets the needs of identified pupils. | To provide an appropriate place in which tests can be carried out. | Ongoing | Class Teacher | Identified pupils can undertake tests in optimal conditions with barriers to achievement removed. |
| To continue to ensure that pupils with sight, physical and hearing impairment are able to access the curriculum. | Seek advice and guidance from expert sources on strategies. | Ongoing monitoring | SEN Administrator | Parklands logo.gifIdentified pupils are able to access the curriculum. |

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| Targets | Strategies | Timeframe | Responsibility | Outcome |
| **Physical Environment** | | | | |
| To maintain high visibility edging to slopes, steps and other areas. | Site manager to repaint as necessary. | Ongoing. | S Stevens  Site Managers | Lines clearly visible at all times. |
| To ensure the school building and facilities continue to be accessible to all. | Send questionnaire to new parents/carers about access needs on an annual basis. | Ongoing. | J Wilson  S Stevens | All pupils, parent/carers are able to access all areas of the school. |

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| Targets | Strategies | Timeframe | Responsibility | Outcome |
| **Access to Information** | | | | |
| Review information to parents/carers to ensure information in letters etc is accessible. | Send questionnaire to new parents/carers about access needs on an annual basis. Produce information in suitable format as necessary, e.g. large print or EAL | Ongoing. | Headteacher  SEN Administrator | All parents/carers receive information in a format that is accessible. |
| To be able to provide information in other languages for pupils, parents/carers. | Access to translators and interpreters through the EMA. Translations of printed information. | As required. | SEN Administrator | All pupils, parents/carers receive information in a suitable language when required. |