

We have three English tasks that we would like you to complete. Don't try and do them all over the first two or three days else you won't know what to do for the rest of the time!

1. A story.

Use one of the following story starters to help you write a story. Plan it on your storyboard first. Don't forget to write a paragraph, edit and uplevel before you continue. Your story must have an introduction, build up, problem, resolution and ending.

- i) As Ben emerged from the tunnel, the heat from the forest hit him. Sweat trickled slowly down his back and the sounds of strange creatures echoed around him. He gazed, open-mouthed at a prehistoric scene.
- ii) In the heart of the city, in the bottom of a sewer, under the basement of the library lived Boris. Boris was a rat. He was a large, black sewer rat. Glasses perched on his long, clever snout as he...
- iii) Soaring majestically in the warm currents of air, the eagle flexed her mighty wings in a demonstration of power and agility. She enjoyed these early morning flights as the sun began to rise and the earth warmed to the touch of its rays. The air was fresh and clear up here in the mountains - it was going to be a glorious day. As she swooped and swirled idly, she spotted a flicker of movement among the spruce trees below. Folding her wings, she plummeted earthwards, gathering a speed unmatched by any other creature on this mountain. As she neared the swift approaching ground, she stretched and turned, talons extended. What was it that she had spied only seconds ago?

2) Instructions.

You need to write a set of instructions for a friend or family member on your choice. Maybe it will be a recipe for your favourite meal, how to keep healthy or an every day task such as how to get dressed. Whatever you choose, remember it must have an introduction, a 'you will need' list, the method and a fun extra fact if you would like.

3) Finally, a diary entry.

You are going to write a diary entry of your life at the moment BUT there is a twist. You can be as imaginative as you like, maybe you will visit the moon, dive to the depths of the ocean or waddle with penguins. Remember to describe where you went, how you felt, what you saw, who you met.

Have fun with these tasks. This is your opportunity to show your adults at home the amazing work that we, as teachers, see every day in school. Remember to include full stops, capital letters, paragraphs, fronted adverbials and outstanding vocabulary. Take your time and enjoy.