

### **Topic Tasks**

Dear Year 4,

We have provided a range of topic-based activities for you to complete during your stay at home. You have the freedom to choose the order in which you complete the projects and we encourage you to attempt as many as possible across the varying subjects.

For some activities, you can create 3D projects that you might want to bring back in to school with you – either by bringing in your physical project or through showing photo evidence. Other activities can be completed (neatly) in your homework book.

We hope you enjoy completing these topic challenges. This is your opportunity to show your adults at home the amazing work that we, as teachers, see every day in school.

From,

Year 4 teachers

**Topic-based work to choose from:**

History	Science	DT	PE	PSHE	RE	French
<p>Create an oral or PowerPoint presentation on one of the following areas:</p> <ul style="list-style-type: none"> <li>• The Anglo-Saxons.</li> <li>• Picts.</li> <li>• The Scots.</li> </ul> <p>Devise a storyboard/comic strip that shows life after the Anglo-Saxon invasion.</p> <p>Create a piece of artwork (drawing, painting, sculpture) that shows an artefact from the Anglo-Saxon era; it could be a primary or secondary source.</p>	<p>Create an advertisement about the importance of dental care. This could be in the form of a PowerPoint presentation, poster, leaflet etc.</p> <p>Create 3D diagram of the digestive system.</p> <p>Create game/song that will help other children to remember the different organs in the digestive system.</p>	<p>Use Hansel and Gretel as a stimulus for your own pop-up book.</p>	<p>Continue with your personal challenge.</p> <p>Create a training programme for someone who wants to improve on an area of gymnastics – it could be balance/flexibility/strength. Ensure your programme is SMART: Specific, Measurable, Achievable, Relevant and Time bound.</p> <p>Construct a gymnastics routine that involves balances and smooth transitions.</p> <p>Make your own balance dice.</p>	<p>If you were to complete a community project, what would it be? Why? How would you bring the community together? What would your message be?</p> <p>Complete a range of mindful activities to encourage positivity. For example:</p> <ul style="list-style-type: none"> <li>• Cosmic Kids Harry potter yoga on you tube.</li> <li>• Mindful colouring activity.</li> </ul>	<p>Create a storyboard depicting the celebration of a Bar/Bat Mitzvah</p> <p>Write about a celebration that you have experienced/attended. This could be religious or personal.</p>	<p>Miss Donn wants children to become more active in the playground.</p> <p>Create a map outlining different sporting stations. Use French terminology to label the different stations.</p> <p><b>Le cricket</b> - cricket</p> <p><b>Le foot (ball)</b> – football</p> <p><b>Le tennis</b> – tennis</p> <p><b>La course</b> – running</p> <p><b>L' athlétisme</b> – athletics</p> <p><b>Terrain de jeu</b> – playground</p>

