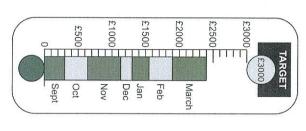
A school collects money for charity.

This chart shows how much has been collected.



## The target is £3000

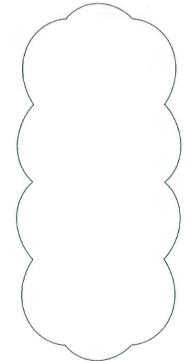
Estimate how much more money the school needs to reach the target.

1 mark

Anil says,

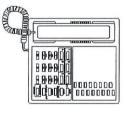
The chart shows that we will reach the target in two months.

Use the chart to explain why Anil may be wrong.



2 Tom collects information about how long the phone calls are in his house.

1 mark



He makes a frequency table using class intervals of 30 seconds.

Here is part of the table.

10	27	25	در	number of calls
90 - 119	60 - 89	30 - 59	0 - 29	length of call in secs.

The longest call was 175 seconds.

Which class interval does this fit into?

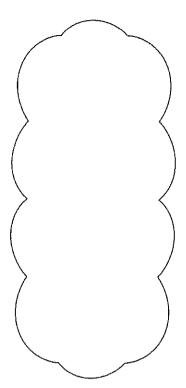


1 mark

Altogether he recorded 91 calls.

Tom makes a rough estimate that half the calls lasted less than 75 secs.

Explain how he could make this estimate.



1 mark

3 Here is a sorting diagram with four sections, A, B, C and D.

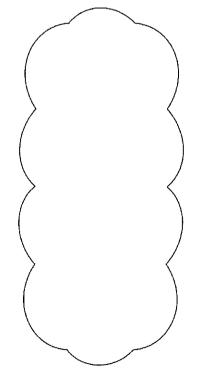
ס	၁	not a multiple of 20
В	Α	multiple of 20
not a multiple of 10	multiple of 10	

Write a number that could go in section C.

1 mark

Section B can never have any numbers in it.

Explain why.



1 mark