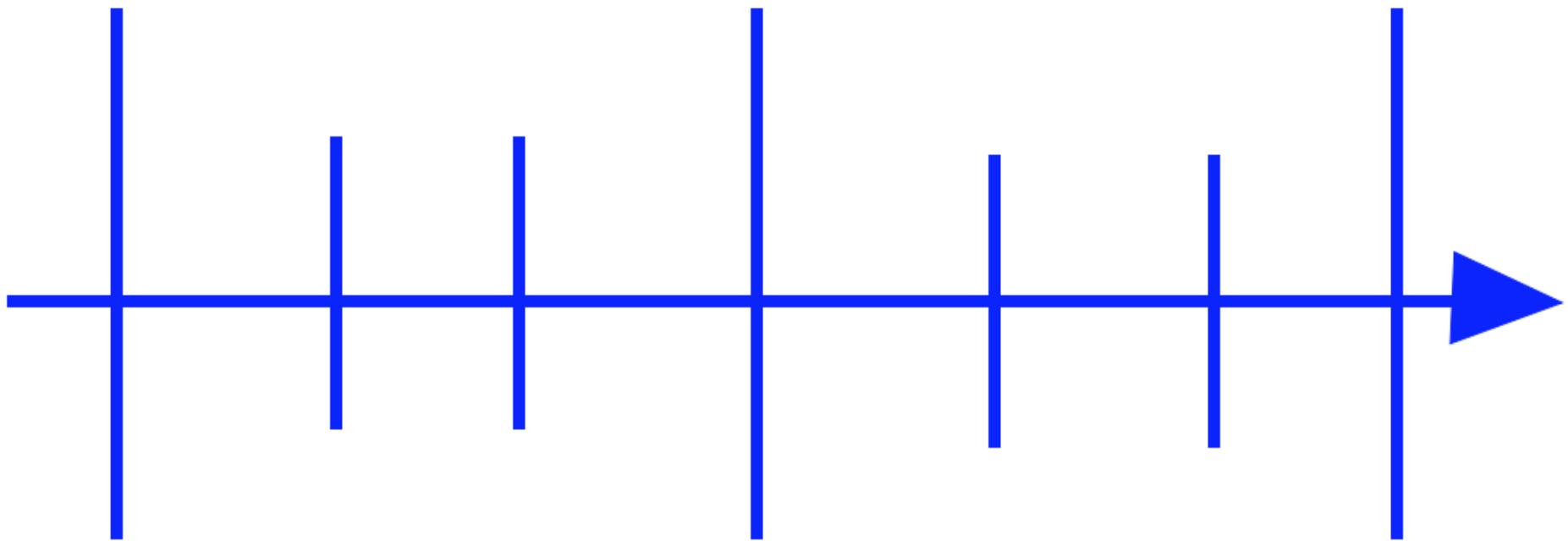


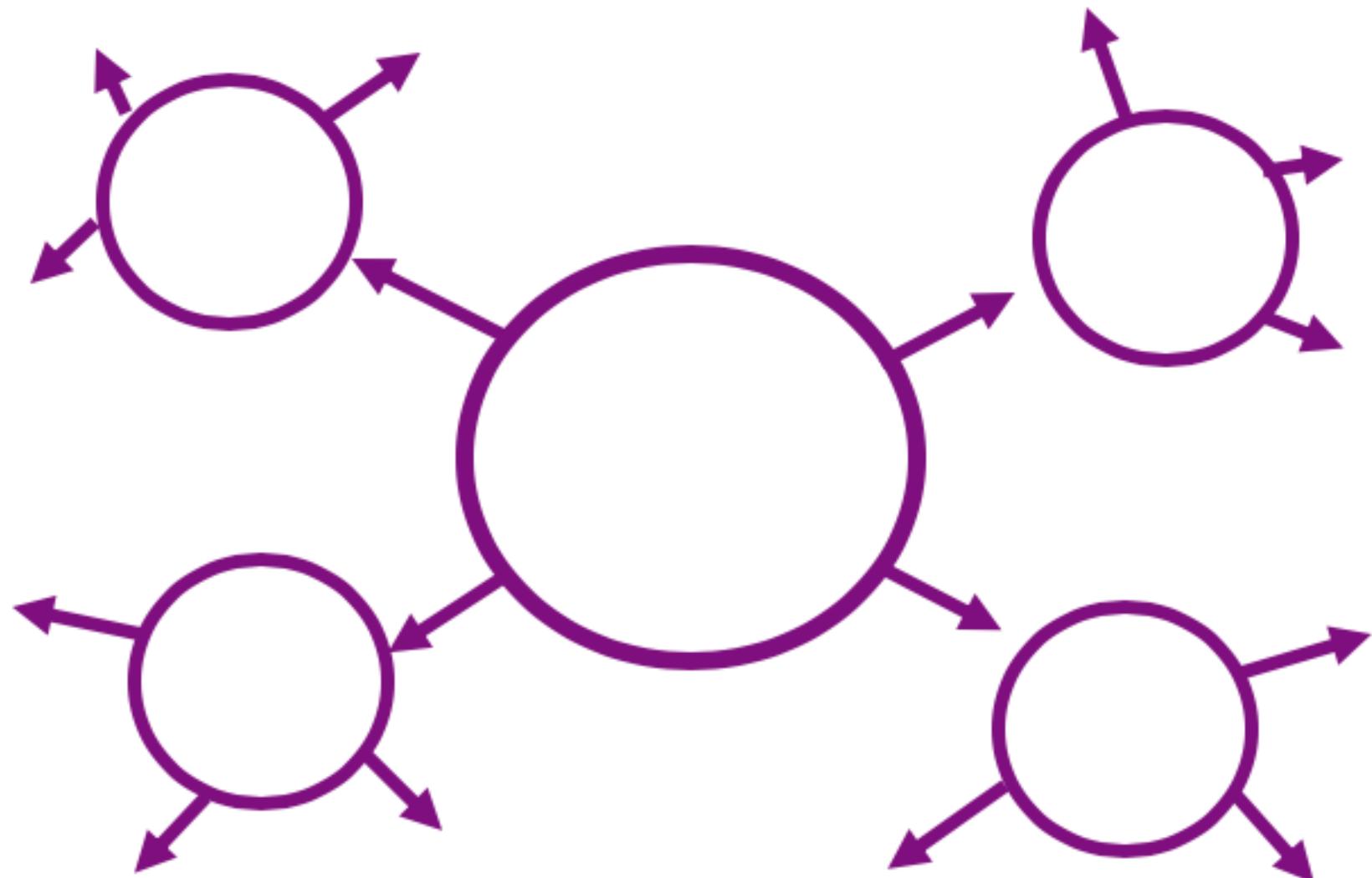
Science	History	PSHE	Art/DT
<p> Rocks and fossils  Use the presentation to support your work.</p> <p>Activity 1: Sort the rocks on the ppt into igneous, sedimentary or metamorphic or manmade.</p> <p>Activity 2: Fact or fiction quiz</p> <p>Activity 3: Order the fossil process. Why don't you write it out and draw your own pictures to match?</p> <p>Activity 4: Palaeontology reading comprehension</p> <p>Activity 5: Research Mary Anning and write a recount of her life This might be like a biography in the third person (he, she, it, they) or an autobiography of diary entry in the first person (me, my, I).</p> <p>Activity 6: Create an explanation text to explain how soil is formed. Use the following 4 subheadings: additions, losses, translocations and transformations</p> <p>Activity 7: Create your own quiz about everything you have learned about rocks, palaeontologists and soils. Test your family on everything you have learnt! Don't forget to write down the answers so you can mark their work.</p> <p>Activity 8: Create your own fact file or non-chronological report based on the rocks and soils you have found out about!</p>	<p> Mayans Use the presentation to support your work.</p> <p>Activity 1: Order the Mayan events from earliest to most recent. If you cannot print it out, draw your own timeline with dates and pictures.</p> <p>Activity 2: Create a fact file or non-chronological report about Mayan Gods. Make sure the information is accurate and the pictures are bright and colourful.</p> <p>Activity 3: Work out the Mayan Numbers. Can create Mayan calculations for your family or teacher to work out?</p> <p>Activity 4: Picture study of a historical source. Answer the following questions:           <ul style="list-style-type: none"> <li>• What is in the picture?</li> <li>• What details can you see when you look closely?</li> <li>• Why do you think it was built?</li> <li>• What do you think it is made of?</li> <li>• How do you think it was made?</li> </ul>           Now draw your own picture of the source.         </p> <p>Activity 5: Draw a Mayan logogram and write the meaning, design your own and give it a meaning.</p> <p>Activity 6: Read the information on the history presentation and answer the comprehension questions</p> <p>Activity 7: Corn vs. chocolate sorting table</p> <p>Activity 8: Recipes</p> <p>Activity 9: Design and make your own Mayan mask</p>	<p>In PSHE this half term we should be looking at similarities and differences.</p> <p>Think about yourself and a friend. Draw a table with 'similarities' and 'differences' as headings. Think of the way you are similar and different (think about the way you look, your personality, your beliefs, your families, where you live, etc.). Write a paragraph or think about how we are connected by our similarities, even though we are all different.</p>	<p>Collect a few objects from around your home. This may be tins, bottles, etc. Sketch a picture of your objects using a writing pencil. Remember our sketching skills.</p> <p>In Art this half term our topic would have been craft.</p> <p>Start by collecting items around the house that are no longer needed for example finished toilet rolls, cereal boxes, magazines etc.</p> <p>You must create a sculpture using only recycled/old items found around the house. It would be great if you could create a sculpture that has some sort of purpose at home eg creating a pencil holder. It also needs a name and a brief description of what it is, what items it includes and what purpose it may have.</p> <p>Extra Task: 30 day photography challenge</p>

French	Music	ICT	PE	RE
<p>In French this half term we should be looking at animals</p> <p>le chat – the cat le lapin – the rabbit le pingouin – the penguin le chien – the dog la souris – the mouse le renard – the fox le gorille – the gorilla l'oiseau – the bird le singe – the monkey</p> <p>red – rouge yellow – jaune blue – bleu green – vert orange – orange white – blanc black – noir grey – gris brown – marron pink – rose purple – violet</p> <p>1. Draw the animals and label them. Remember, you should write the animal first and then the colour. For example:</p>  <p>Le renard orange</p> <p>2. Make your own snap cards with the French vocabulary on them.</p>	<p>Some of the children who have still been coming to school have been learning 'You are a star' by Fischy Music (YouTube). Can you start to learn it too? Maybe you could make up some actions to go with it too.</p> <p>How does this song make you feel? Can you find the beat? What instruments can you hear?</p>	<p>You can go on Scratch Coding.</p> <p><a href="https://scratch.mit.edu/ideas">https://scratch.mit.edu/ideas</a></p> <p>If you follow this link it will take you to the worksheets that we used in school to help you to create a variety of different activities such as:</p> <ul style="list-style-type: none"> <li>• Animate a name</li> <li>• Make music</li> <li>• Create a story</li> <li>• Make it fly</li> <li>• Pong game</li> <li>• Animate a character</li> </ul>	<p>Have you tried:</p> <p>PE with Joe?</p> <p>You could create your own workout too.</p> <p><a href="https://www.twinkl.co.uk/resource/t2-mov-48-twinkl-move-year-3-gymnastics-shape-home-learning-tasks">https://www.twinkl.co.uk/resource/t2-mov-48-twinkl-move-year-3-gymnastics-shape-home-learning-tasks</a></p> <p>Learn a dance with Oti Mabuse</p> <p><a href="https://www.youtube.com/channel/UC58aowNEXHHnfIR5YTtP4g">https://www.youtube.com/channel/UC58aowNEXHHnfIR5YTtP4g</a></p>	<p>In RE this half term we should be looking at art in Religion.</p> <p>Music: Music is very important in many religions.</p> <p>Choose two pieces of music (they do not have to be religious). Write down how they make you feel. Try and think why they make you feel like that.</p> <p>Why do you think religions use music?</p> <p>Art: Muslims believe it is wrong to try to represent Allah by drawing him, so they do not draw people or animals in their artwork. Instead, they often use calligraphy to write important words. They also use shapes to make repeating patterns, which often decorate buildings. Using the attached sheet, can you use calligraphy to write your name? Maybe you will write a friend's name too. Using your knowledge of shapes, can you also make a geometric pattern?</p> <p>Art: Can you draw a picture (or create a collage) to show your beliefs. It might not be a religious belief.</p>

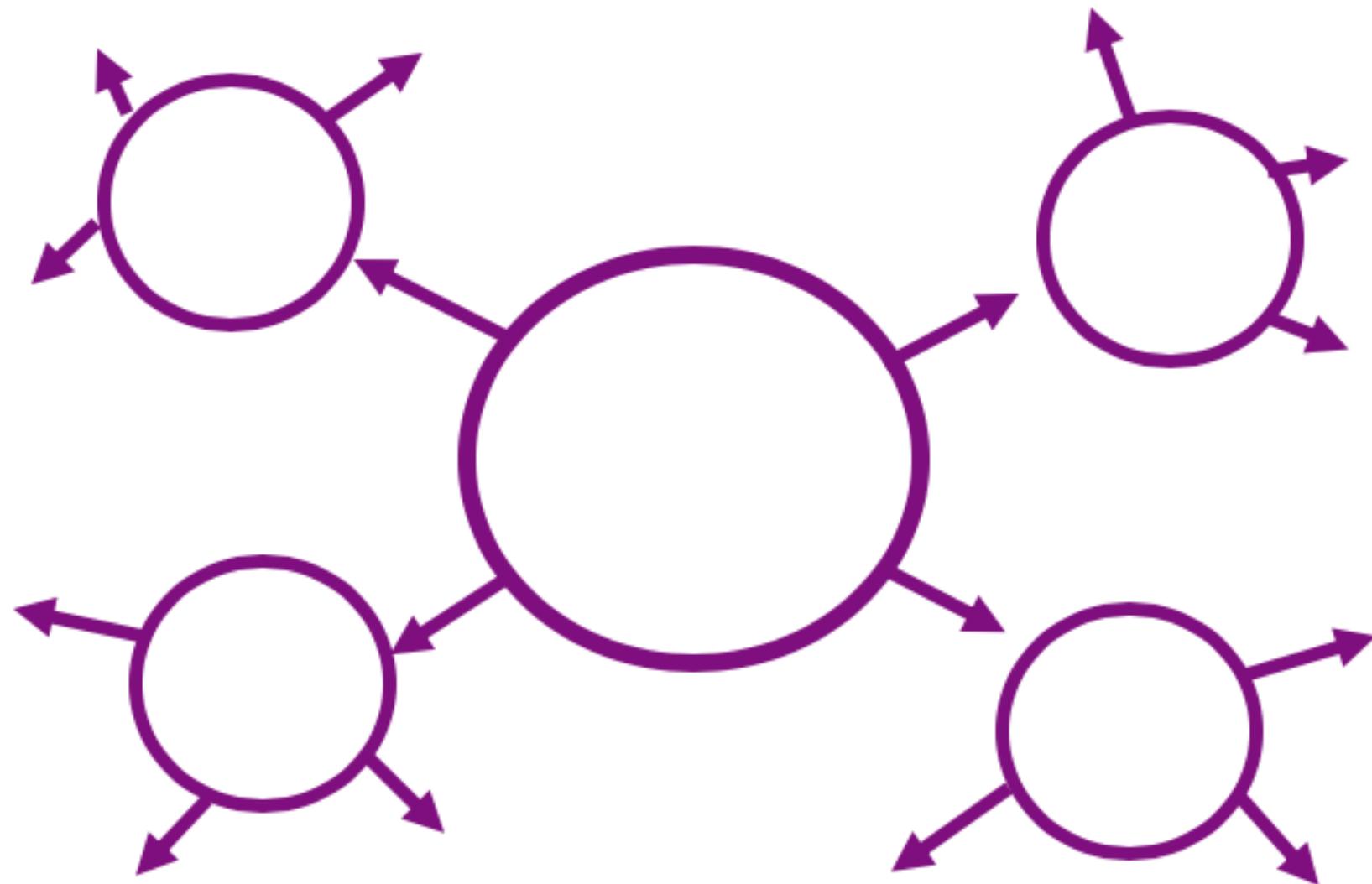
Mary Anning recount planning sheet



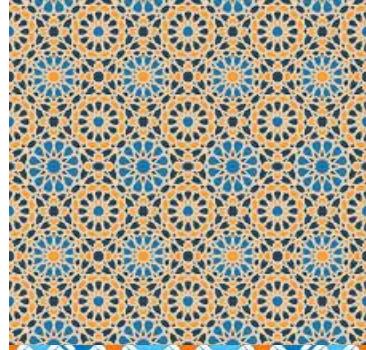
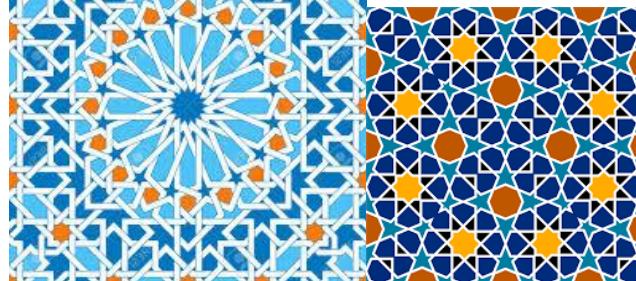
Rocks and soils non-chronological planning sheet



Mayan gods non-chronological planning sheet



RE examples

Calligraphy	Islamic art	
<p>Aa Bb Cc Dd Ee Ff Gg      Hh Ii Jj Kk Ll Mm      Nn Oo Pp Qq Rr Ss      Tt Uu Vv Ww Xx      Yy Zz 1234567890</p>	  	     

Art:

The photography challenge:  
You may pick one or do all 3



## 30 Day Photo Challenge

Day 1: Favorite Food  
Day 2: Smile  
Day 3: Happiness  
Day 4: Leaves  
Day 5: Morning Sky  
Day 6: Books  
Day 7: Something Funny  
Day 8: Favorite Color  
Day 9: Inspiring Person  
Day 10: Nature  
Day 11: Something Old  
Day 12: Hands  
Day 13: Written Words  
Day 14: Movement  
Day 15: Technology

Day 16: Animals  
Day 17: Memories  
Day 18: Something New  
Day 19: Best Friend  
Day 20: Seasonal  
Day 21: Where You Sleep  
Day 22: Clothing  
Day 23: In Your Closet  
Day 24: Gratitude  
Day 25: Artwork  
Day 26: Transportation  
Day 27: Daily Routine  
Day 28: Nighttime  
Day 29: Light  
Day 30: Self Portrait

**Day 1: Self Portrait**  
**Day 2: What you wore**  
**Day 3: Clouds**  
**Day 4: Something green**  
**Day 5: After Dark**  
**Day 6: Obsession**  
**Day 7: Changes to come**  
**Day 8: Routine**  
**Day 9: Someone you love**  
**Day 10: Childhood memory**

**Day 11: Something blue**  
**Day 12: Sunset**  
**Day 13: Cannot live without**  
**Day 14: Eyes**  
**Day 15: Silhouette**  
**Day 16: A good habit**  
**Day 17: Technology**  
**Day 18: Your shoes**  
**Day 19: Something you want**  
**Day 20: In my bag**

**Day 21: Faceless Self portrait**  
**Day 22: Inspirational**  
**Day 23: Patterns**  
**Day 24: Animal**  
**Day 25: Strangers**  
**Day 26: Close-up**  
**Day 27: Celebration**  
**Day 28: Flowers**  
**Day 29: Black and white**  
**Day 30: Self portrait**

## 30 DAY PHOTO CHALLENGE

1. White/Cream  
2. Linen/Beige/Taupe  
3. Spice  
4. Water  
5. Morning Light  
6. Evening Light  
7. Doors & Windows  
8. Fence  
9. Heart  
10. Blue  
11. Green  
12. Closet  
13. Pink  
14. Food  
15. Books  
16. Reflections  
17. Details  
18. Shadow  
19. Brown  
20. Movement  
21. Shiny  
22. Upside Down  
23. Sweet  
24. Red  
25. Earthy  
26. Bokeh  
27. Flame  
28. Hat  
29. Flowers  
30. Black