

# Year 3 Geography

Summer 2: Rio and South East Brazil

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## Activity 1: South America Fact Finding

Please use the following page:

<https://www.oddizzi.com/teachers/explore-the-world/places/south-america/>

Find the answers to the following questions to discover some physical and human geography features of the continent of South America:

1. Where is the highest peak in South America, and what is it called?
2. Name the largest lake in this continent. Where is it?
3. Where is the world's highest waterfall and what is it called?
4. Which South American river carries the largest volume of water of any river in the world? (It's also the second longest.) In which country does this mighty river have its source?
5. Can you name the world's largest rainforest and one South American country in which it is found?
6. Which South American country has the biggest population?
7. What is the highest capital city in the world? How high is it? Which country is it the capital of?
8. Where is the historic 'lost city of the Incas' Machu Picchu?

# Answers:

1. Where is the highest peak in South America, and what is it called?

Country **Argentina**

Name **Cerro Aconcagua**

2. Name the largest lake in this continent. Where is it?

Name **Lake Titicaca**

Countries **Peru and Bolivia**

3. Where is the world's highest waterfall and what's it called?

Country **Venezuela**

Name **Angel Falls**

4. Which South American river carries the largest volume of water of any river in the world? (It's also the second longest.) In which country does this mighty river have its source?

River **Amazon**

Source Country **Peru**

5. Can you name the world's largest rainforest and one South American country in which it's found in?

Rainforest **Amazon**

Country **Brazil**

6. Which South American country has the biggest population?

Country **Brazil**

## Answers:

7. What is the highest capital city in the world? How high is it? Capital of?

City name **La Paz**

Height **3,640 metres (11,942 feet)**

Country **Bolivia**

8. Where is the historic 'lost city of the Incas' Machu Picchu?

Country **Peru**

# Activity 2: Labelling a map

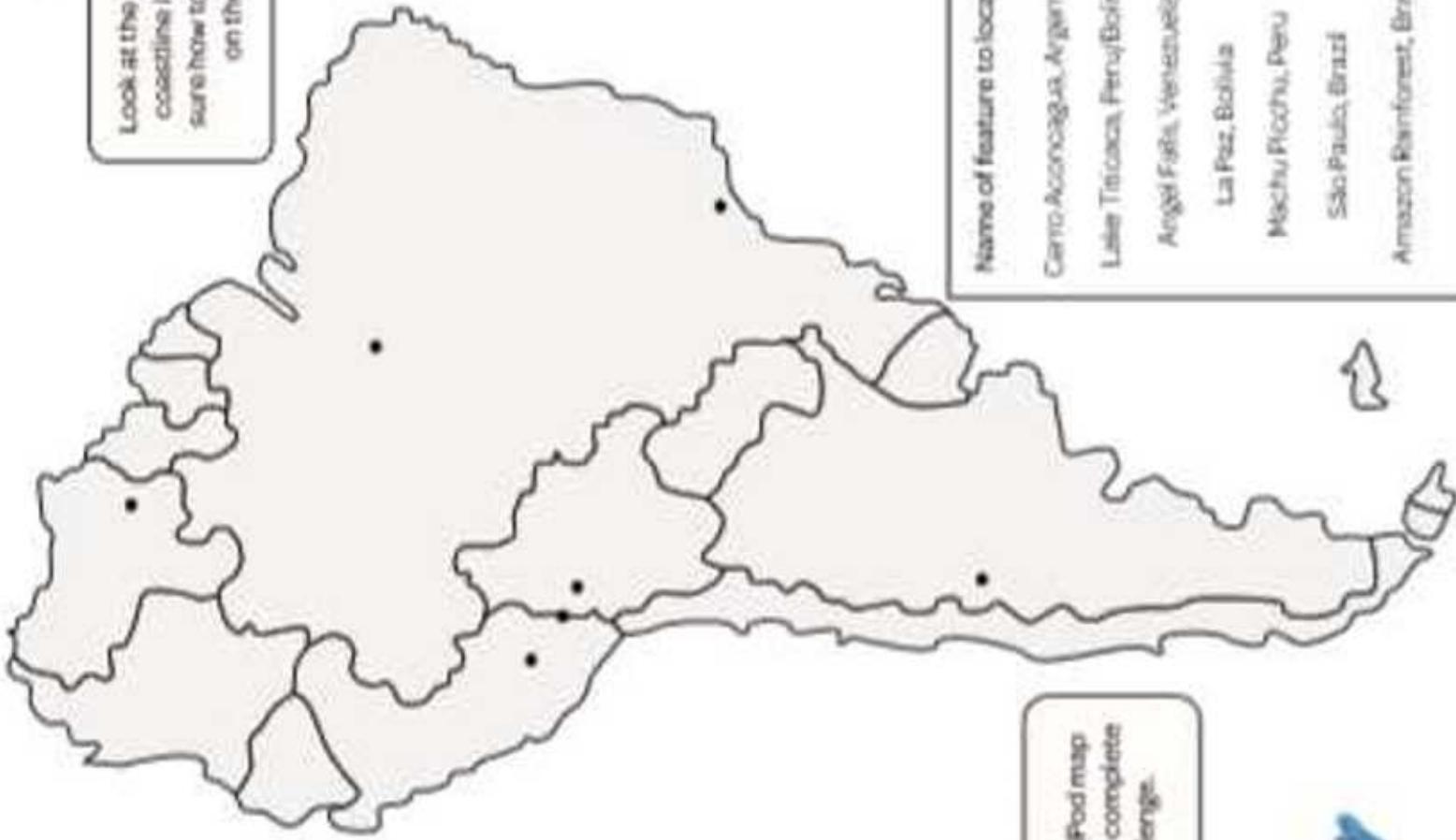
Use an atlas or globe to complete this task. Click on 'open map' in the top right of <https://www.oddizzi.com/teachers/> to use the Oddizzi interactive map if you do not have a globe or atlas at home or use Google Earth [https://www.google.co.uk/intl/en\\_uk/earth/](https://www.google.co.uk/intl/en_uk/earth/).

1. On the next slide, locate and label all the countries in South America
2. Locate and label the following features:
  - Cerro Aconcagua, Argentina
  - Lake Titicaca, Peru/Bolivia
  - Angel Falls, Venezuela
  - La Paz, Bolivia
  - Machu Picchu, Peru
  - São Paulo, Brazil
  - Amazon Rainforest, Brazil

# The Geography of South America



Look at the shape of the coastlines if you're not sure how to find places on the map.



Name of feature to locate:

Carro Aconcagua, Argentina  
Lake Titicaca, Peru/Bolivia  
Angel Falls, Venezuela  
La Paz, Bolivia  
Machu Picchu, Peru  
Sao Paulo, Brazil  
Amazon Rainforest, Brazil

Use the OddiPod map  
or an atlas to complete  
this challenge.



## Activity 3: Brazil Comparison

<https://www.oddizzi.com/teachers/explore-the-world/places/south-america/brazil/>

Read the information about Brazil. How does it compare to the UK?  
Complete the table on the next slide.

Key Geography	Brazil	UK
Length of the longest river		
Size		
Population		

Match the facts below to the correct countries in the table above:

River Severn: 354 km	Size: About 8,459,000 square kilometres
Population: 63,700,000 people	River Amazon: 6,516 km
Population: 195,000,000 people	Size: About 242,000 square kilometres

Extension: Find some facts of your own and add them to the table using additional rows.

# Activity 4: Diary entry of a child from Brazil

<https://www.oddizzi.com/teachers/explore-the-world/country-close-up/brazil/rio-south-east/living-in/>

Please scroll down for links to:

- Houses
- Schools
- Jobs
- Shopping
- Family Life
- Transport
- Food and Drink
- Leisure
- Technology

After you have read the information, write a diary entry about a day in the life of a child from Brazil. Where do you live? What is school like? What jobs do your parents have? Where do you go shopping?

Remember to write in first person and include feelings as well as facts!

# Activity 5: Exports in Brazil



## How is my life linked to Brazil?

You may be wearing shoes, or writing on paper made in Brazil. You may have flown in a plane put together by Brazilian engineers or your parents may drive a car made in Brazil. Do they drink coffee?

An export is something that one country grows or makes, and then sells it to another country.

To find out more about exports in Brazil, you can visit these pages:

<https://www.oddizzi.com/teachers/explore-the-world/country-close-up/brazil/economy-2/>

<https://www.oddizzi.com/teachers/explore-the-world/country-close-up/brazil/economy-2/food-footwear/>

1. Some of Brazil's main exports\* are listed below. Tick the ones that you and your family might already use.



### 'Made in Brazil' (or *Industria Brasileira*)



Iron ore, iron and steel

Petroleum oil

Cane and beet sugar

Soya beans and soybean oil cake

Paper and wood pulp

Chicken (frozen)

Coffee beans

Cars and car parts

Aircraft, spacecraft and launch vehicles

Beef (frozen)

Tobacco

Fruit juices

Gold

Rubber tyres

Footwear



\*Brazilian exports are listed in order of importance to Brazil's economy.

# Activity 6: Sport in Brazil

In 2014, Brazil hosted the World Cup and in 2016, the Olympic Games.

Read the following pages:

<https://www.oddizzi.com/teachers/explore-the-world/country-close-up/brazil/fifa-world-cup/>

<https://www.oddizzi.com/teachers/explore-the-world/country-close-up/brazil/olympic-games/>  
(this page was written before the Olympic Games in 2016)

<https://www.oddizzi.com/teachers/explore-the-world/country-close-up/brazil/rio-south-east/landscape/physical-features/guanabara-bay/>

What do you think the benefits were of hosting these events? What do you think the drawbacks (problems) were? Consider different groups of people that live in the city of Rio and how they might have been affected by the events. Use the information that you have read and this table to help you:

Benefits of hosting sporting events	Drawbacks of hosting sporting events

# Activity 7: Non-chronological report

Write a non-chronological report about Brazil. Use these links to help you:

<https://www.oddizzi.com/teachers/explore-the-world/places/south-america/brazil/key-facts/>

<https://www.oddizzi.com/teachers/explore-the-world/places/south-america/brazil/>

You could refer to:

- Capital city, population, size and official language
- The landscape including physical features such as rivers, rainforests and biodiversity (the amount of animal species living in the rainforests)
- Cities and rural communities
- Information you have learnt from activity 4 about life in Brazil
- Information you have learnt from activities 5 and 6 about exports and sport in Brazil

**Remember to use subheadings and one topic per paragraph.**

# Activity 8: Brazilian sweets

**Remember to wash your hands and ask an adult to help you before attempting this activity.**



## Brazilian brigadeiro recipe

**In Brazil children celebrate their birthdays with friends and family. They eat delicious sweets such as brigadeiros, which are chocolate truffles.**

### Ingredients

3 tablespoons of unsweetened cocoa powder  
15g of butter  
1 (397g) tin of condensed sweetened milk  
Sugar strands, sprinkle or desiccated coconut for decoration



### Method

1. Put the cocoa powder, butter and condensed milk in a saucepan. With the help of an adult, put on a medium heat under the pan and stir the ingredients until they have combined. The mixture should also thicken. This should take around 10 minutes.
2. Take the pan off the heat and pour the contents onto a plate to cool.
3. When the gooey chocolate mixture is cool enough to handle, roll small amounts into small balls. You may need to rub a little bit of extra butter onto the palm of your hands to stop the truffles sticking to you!
4. Cover the balls by rolling them around on a plate of chocolate strands, sprinkles or coconut and place your finished chocolate treats in mini paper cups.
5. Store in the fridge. But, be warned, these truffles taste so good they won't last long!