

Geography:	Art/DT	French
<p>Rio and South America: Use the PowerPoint on the school website to help you.</p> <p>Username: homeschool Password: oddizzi</p> <p>Answer the following questions:</p> <p>1. Where is the highest peak in South America, and what is it called? 2. Name the largest lake in this continent. Where is it? 3. Where is the world's highest waterfall and what is it called? 4. Which South American river carries the largest volume of water of any river in the world? (It's also the second longest.) In which country does this mighty river have its source? 5. Can you name the world's largest rainforest and one South American country in which it is found? 6. Which South American country has the biggest population? 7. What is the highest capital city in the world? How high is it? Which country is it the capital of? 8. Where is the historic 'lost city of the Incas' Machu Picchu?</p> <p>Activity 2: Labelling a map</p> <p>Activity 3: Brazil Comparison</p> <p>Activity 4: Diary entry of a child from Brazil</p> <p>Activity 5: Exports in Brazil</p> <p>Activity 6: Sport in Brazil</p> <p>Activity 7: Non-chronological report</p> <p>Activity 8: Brazilian sweets</p>	<p>This half term, we should have been designing and making our own sandwich.</p> <p>Could you design your own healthy sandwich and with the help of an adult at home, make it? You may decide to make a roll or wrap instead.</p> <p>When you have made your sandwich, think about what you enjoyed about your sandwich or how you might make it better next time you make it.</p> <p>Can you write instructions on how to make your sandwich? Don't forget a 'you will need' list and equipment list!</p> <p>Could you make a fruit salad using your French vocabulary?</p> <p>If you are feeling confident, why not ask an adult if you could help with making lunch or dinner?</p>	<p>In French this half term we should be looking at 'growing things'</p> <p>Here is some vocabulary for fruit and vegetables:</p> <p>Un abricot - apricot Un ananas - pineapple La banana - banana Les cheises - cherries Le citron - lemon La fraise - strawberry La framboise - raspberry Une orange - orange La pomme - apple Les raisons - grapes La carotte - carrot La pomme de terre - potato La tomate - tomato Le brocoli - broccoli Le petits pois - peas Le maïs - sweetcorn Le poivron - pepper Une Salade – lettuce</p> <p>Draw a market stall (or see the template below) and make a market stall with some fruit and vegetables on it. Remember to label them in French.</p>

Remember, you can send your work into your teachers if you want: year3@parklands.havering.sch.uk

Music	ICT	PE	RE
<p>In geography you are learning about South America and Brazil. Every year there is a big carnival in the capital of Brazil- Rio de Janeiro. There is lots of music and dancing.</p> <p>Could you make your own musical instrument? See some examples by clicking on the link below.</p> <p>https://www.google.com/search?q=musical+instruments+diy&tbo=isch&chips=q:musical+instruments+diy,g_1:children:rPAcryxpbmU%3D&client=safari&hl=en-GB&ved=2ahUKEwjNyPvkusfpAhUO8hoKHe2CC_IQ4IYoAnoECAEQGQ&biw=904&bih=921</p>	<p>You can go on Scratch Coding.</p> <p>https://scratch.mit.edu/ideas</p> <p>If you follow this link it will take you to the worksheets that we used in school to help you to create a variety of different activities such as:</p> <ul style="list-style-type: none"> • Animate a name • Make music • Create a story • Make it fly • Pong game • Anima 	<p>Have you tried:</p> <p>PE with Joe?</p> <p>You could create your own workout too.</p> <p>https://www.twinkl.co.uk/resource/t2-mov-48-twinkl-move-year-3-gymnastics-shape-home-learning-tasks</p> <p>Learn a dance with Oti Mabuse</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</p>	<p>In RE this half term we should be looking at places of worship.</p> <p>On the school website there is a PowerPoint with lots of information about different places of worship. You can use this, your own knowledge and do your own research to make a presentation about a place of worship. You might do this by:</p> <ul style="list-style-type: none"> • Making a poster • Making a PowerPoint • Making a leaflet • Making a video • Writing a non-chronological report <p>Find out more about different Christian churches:</p> <p>http://request.org.uk/life/church/church-tours/</p> <p>Mosque:</p> <p>https://www.p4panorama.com/photos/Sheikh-Zayed-Grand-Mosque-Abu Dhabi-UAE-360-degree-virtual-reality-tour/</p> <p>Synagogue</p> <p>https://www.youtube.com/watch?v=um409o69il0&feature=emb_title</p> <p>Gurwara</p> <p>http://www.thegrid.org.uk/learning/re/virtual/sikh/index.shtml</p> <p>Or</p> <p>http://resources.hwb.wales.gov.uk/VTC/2008-09/re/m_parry/gurdwara/eng/index.html</p> <p>Mandir</p> <p>https://www.bbc.co.uk/teach/cls-clips-video/religious-studies-</p>

	<p>te a character</p> <p>You could also make an information PowerPoint about one of the other subjects: Brazil, fruit and vegetables in French, places or worship in RE or even a PowerPoint about what you having been doing during lockdown.</p>	<p>ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39</p> <p>Buddhist temple https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39</p>
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