

Week 2 – Suggested timetable

Dear year 6,

Below is a suggested timetable for home learning, mirroring the learning that will be taking place in school. For those children who are attending school as part of the reduced timetable, learning can be continued at home on the days that they are not due in.

For some activities during the summer term, you may create 3D projects, which can be shared through photo evidence. Other activities can be completed (neatly) in your homework book, on blank paper or on your computer. If there is any learning you wish to submit to us, we would love to see it via the year 6 email.

We hope you enjoy completing your challenges; this is an opportunity to show your adults at home the amazing work that we, as teachers, see every day in school.

From,
Year 6 teachers

Suggested timetable

Monday	Well-being	English – Day 1 <i>See Hamilton Trust on school website</i>	Break	Maths – Day 1 <i>See Hamilton Trust on school website</i>	Lunch	Computing
Tuesday	Well-being	English – Day 2 <i>See Hamilton Trust on school website</i>	Break	Maths – Day 2 <i>See Hamilton Trust on school website</i>	Lunch	Music
Wednesday	Well-being	English – Day 3 <i>See Hamilton Trust on school website</i>	Break	Maths – Day 3 <i>See Hamilton Trust on school website</i>	Lunch	PSHE
Thursday	Well-being	English – Day 4 <i>See Hamilton Trust on school website</i>	Break	Maths – Day 4 <i>See Hamilton Trust on school website</i>	Lunch	Art
Friday	Well-being	English – Day 5 <i>See Hamilton Trust on school website</i>	Break	Maths – Day 5 <i>See Hamilton Trust on school website</i>	Lunch	PE

Week 2 - Suggested activities:

Well-being	Art	PE	Computing	Music	PSHE																														
<ul style="list-style-type: none"> Try some yoga https://www.youtube.com/user/CosmicKidsYoga Make a mindfulness jar https://www.developgoodhabits.com/mindfulness-jar/ Try some mindfulness colouring https://www.twinkl.co.uk/resource/tc-1551-mindfulness-colouring-sheets-bumper-pack Parents can create a free login to access this work. Use the code: CVDTWINKLHELPS Go for a walk Make some origami Play a game Read a book 	<p>'If I could paint the flower exactly as I see it, no one would see what I see because I would paint it small like the flower is small. So, I said to myself – I'll paint what I see – what the flower is to me but I'll paint it big and they will be surprised into taking time to look at it.' – Georgia O'Keeffe.</p> <p>Draw a close-up of a flower using some of the photos below.</p> <p>Alternatively, use a real life flower. You could even use a tablet to take a photo of the flower and then zoom in.</p>	<p>Personal Challenge: What is your new personal challenge going to be? Record your initial result.</p> <p><i>Continue working on your personal challenge each week. Don't forget to measure your new personal challenge result at the end of the term to see if your score has improved.</i></p> <p>Get active using the following links: Havering Sports Collective https://haveringSportsCollective.org/covid-19/</p> <p>Joe Wicks – The Body Coach https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k</p>	<p>Number operations – Spreadsheets</p> <p>What do you know about spreadsheets? What are they used for?</p> <p>Everything in a spreadsheet goes into a cell (like a box in a grid). Each cell is named by the row and column in which it is located.</p> <p>Cells can be formatted to look clearer or more interesting, similar to word processing or desk top publishing.</p> <p>Open your own Excel spreadsheet and input the following:</p> <p>Activity 1b: Number Operations</p> <table border="1"> <thead> <tr> <th>First Number</th> <th>Second Number</th> <th>Add</th> <th>Subtract</th> <th>Multiply</th> <th>Divide</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>12</td> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>6</td> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>20</td> <td>5</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>See if you can alter the font, the borders, the cell colour, alignment etc.</p> <p>One advantage of spreadsheets is the ability to do calculations quickly; this is done by using the SUM function.</p>	First Number	Second Number	Add	Subtract	Multiply	Divide	10	2					12	4					6	3					20	5					<p>The Loco-Motion</p> <p>1. Listen and Appraise</p> <p>Listen: Play the song https://www.youtube.com/watch?v=eKpVQm41f8Y</p> <ul style="list-style-type: none"> How does the song make you feel? Does the song tell a story? What does the song make you think of? How old do you think this piece of music is? <p>Appraise:</p> <ul style="list-style-type: none"> Did the tempo stay the same all the way through the song? In music, dynamics means how loud 	<p>Transition to Secondary School – Worries</p> <p>What worries do you have about secondary school?</p> <p>Add your thoughts into the template.</p> 
First Number	Second Number	Add	Subtract	Multiply	Divide																														
10	2																																		
12	4																																		
6	3																																		
20	5																																		

<ul style="list-style-type: none"> • Bake some food • Watch a film 		<p>Just Dance https://www.youtube.com/results?search_query=just+dance</p> <p>See the formulas below to complete calculations of adding, subtracting, multiplying and dividing. The cell reference can be typed or the cell can be selected.</p> <p>Adding: =SUM(cell+cell) <i>Example: =SUM(B2+C2)</i></p> <p>Subtracting: =SUM(cell-cell) <i>Example: =SUM(B2-C2)</i></p> <p>Multiplying: =SUM(cell*cell) <i>Example: =SUM(B2*C2)</i></p> <p>Dividing: =SUM(cell/cell) <i>Example: =SUM(B2/C2)</i></p> <p>Now try it yourself: use the data you have inputted into your spreadsheet, and the SUM function above, to complete your table.</p>	<p>or quiet the music is. What are the dynamics in this song?</p> <ul style="list-style-type: none"> • Can you identify the different instruments / voices that you heard? Did all the instruments and voices play or sing throughout the song? <p>2. Musical Activities</p> <p>Learn to sing the song - The Loco-Motion.</p> <p>3. Perform</p> <p>Don't forget to record yourself performing it – we would love to see your singing. If you are feeling very creative, you could add dance moves too.</p>	
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