Week 6 – Suggested timetable

Dear year 6,

Below is a suggested timetable for home learning, mirroring the learning that will be taking place in school. For those children who are attending school as part of the reduced timetable, learning can be continued at home on the days that they are not due in.

For some activities during the summer term, you may create 3D projects, which can be shared through photo evidence. Other activities can be completed (neatly) in your homework book, on blank paper or on your computer. If there is any learning you wish to submit to us, we would love to see it via the year 6 email.
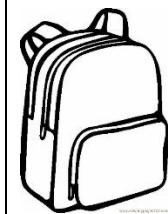
We hope you enjoy completing your challenges; this is an opportunity to show your adults at home the amazing work that we, as teachers, see every day in school.

From,
Year 6 teachers

Suggested timetable

Monday	**Well-being**	**English – Day 1** *See Hamilton Trust on school website*	**Break**	**Maths – Day 1** *See Hamilton Trust on school website*	**Lunch**	**Computing**
Tuesday	**Well-being**	**English – Day 2** *See Hamilton Trust on school website*	**Break**	**Maths – Day 2** *See Hamilton Trust on school website*	**Lunch**	**Music**
Wednesday	**Well-being**	**English – Day 3** *See Hamilton Trust on school website*	**Break**	**Maths – Day 3** *See Hamilton Trust on school website*	**Lunch**	**PSHE**
Thursday	**Well-being**	**English – Day 4** *See Hamilton Trust on school website*	**Break**	**Maths – Day 4** *See Hamilton Trust on school website*	**Lunch**	**Art**
Friday	**Well-being**	**English – Day 5** *See Hamilton Trust on school website*	**Break**	**Maths – Day 5** *See Hamilton Trust on school website*	**Lunch**	**PE**

Week 6 - Suggested activities:

Well-being	Art	PE	Computing	Music	PSHE
• Try some yoga https://www.youtube.com/user/CosmicKidsYoga • Make a mindfulness jar https://www.developgoodhabits.com/mindfulness-jar/ • Try some mindfulness colouring https://www.twinkl.co.uk/resource/t-c-1551-mindfulness-colouring-sheets-bumper-pack *Parents can create a free login to access this work. Use the code: CVDTWINKLHELPS* • Go for a walk • Make some origami • Play a game • Read a book	**People in action** Aim: To apply a range of skills to create movement in art. Create the following piece of art: 	**Personal Challenge:** What is your personal challenge? Update your results for this week. *Don't forget to measure your new personal challenge result at the end of the term to see if your score has improved.* **Get active using the following links:** Havering Sports Collective https://haveringsportscollective.org/covid-19/ Joe Wicks – The Body Coach https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k Just Dance	**Party plan budget** Aim: I can plan and calculate a spending budget. Your task is to create a shopping budget for a party using excel spreadsheets. There will be 20 people attending the party. Everyone must have something to eat and drink, including a choice of meal, some type of snacks and something healthy. Aim to give guests as much as you can afford Spend as close as you can to the limit, without going over! You can only choose items from the list provided. You have a budget of: £60 Shopping list:	**Listen and Appraise – (You make me feel) like a natural woman** **Listen:** Play the song https://www.youtube.com/watch?v=KQXY8zwQgmc • How does the song make you feel? • Does the song tell a story? • What does the song make you think of? • How old do you think this piece of music is? **Appraise:** • Did the tempo stay the same all the way through the song? • In music, dynamics means how loud or quiet the music	**Transition to Secondary School – ready** What might you need to pack in your bag for: A PE lesson? A maths lesson? A science lesson? Lunchtime? Everyday? How will you know when to pack what? Write a list of equipment that you will

• Bake some food • Watch a film	See resources below. Cut out the outline of a person. Draw around the template with a coloured pen or pencil. Slightly move the template and draw around it with a different colour. Repeat to achieve the illusion of movement.	https://www.youtube.com/results?search_query=just+dance	**Available items** | Type	Item	Price
Main	4 x Tuna sandwiches	£3.50
Main	6 x Cheese & Ham sandwiches	£4.50
Main	Pepperoni Pizza (6 slices)	£2.99
Main	Margerita Pizza (8 slices)	£3.79
Main	Pasta Bowl (1 portion)	£0.79
Snack	Crisps (6 x 30g packs)	£1.20
Snack	Cheese savoury biscuits (5 packs)	£0.95
Snack	Sausage rolls (6 snack size)	£1.45
Snack	Peanuts (100g pack)	£0.79
Snack	Chocolate bars (pack of 12)	£1.99
Snack	Garlic bread (6 slices)	£0.99
Snack	Cupcakes (Pack of 8)	£1.29
Healthy	Mini yoghurts (Pack of 4)	£0.99
Healthy	5 x Bananas	£0.85
Healthy	6 x bags of Apple slices	£0.95
Drink	Bottle of cola/lemonade (1 litre)	£0.99
Drink	Juice carton (Pack of 4)	£1.30
Drink	Bottles of water (6 pack)	£1.80 | Apply all of the formulas you have learnt so far in order to create a party plan budget. Party Plan Budget Shopping List | Type	Item	Price	Quantity	Total	People	Price Per Person
Main	Pepperoni Pizza (6 slices)	£2.99	4	£11.96	24	£0.50 | Overall Total: £11.96 Budget remaining: Add: =SUM(cell+cell) Difference:	is. What are the dynamics in this song? • Can you identify the different instruments / voices that you heard? Did all the instruments and voices play or sing throughout the song? **1. Musical Activities** Learn to sing the song – (You make me feel) like a natural woman **2. Perform** Don't forget to record yourself performing it – we would love to see your singing. If you are feeling very creative, you could add dance moves too.	need for each of the above.

			=SUM(cell-cell) Multiply: =SUM(cell*cell)		